

**AGR4320 Plant Breeding  
Spring 2026  
Section: GNV1 (class# 10230)**

**Instructor: Dr. M A Babar**

Office: 2005 SW 23<sup>rd</sup> St, Bldg # 350, Room # 102, Gainesville, FL 32608

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**Review session, 3:30 pm to 5:00 pm (Thursday).** A review session, questions, and answers, etc., through Zoom. On-campus students are welcome to visit the instructor's office at another time as well, but it is wise to schedule an appointment (via e-mail) to make sure the instructor is available.

**Instructor: Dr. F. Altpeter**

Office: 3085 McCarty

Phone: 352- 273-3418

E-Mail: [altpeter@ufl.edu](mailto:altpeter@ufl.edu)

Office or lab visits and Zoom consultations are welcome; appointments by email are recommended for meetings outside of regular office hours.

**Review session, 3:30 pm to 5:00 pm every Monday (between March 23<sup>rd</sup> and April 20<sup>st</sup>)**

Zoom link will be provided for review sessions from March 23rd to April 13th, review session on April 20th for exam 4 is in person at the Agronomy 350 complex conference room.

**TA: Uzair Khan**

Office: 3054 McCarty Hall

TA hour: 9-11 am; Monday

Phone: 352-721-7157

E-Mail: [khan.uz@ufl.edu](mailto:khan.uz@ufl.edu)

**Office Hours:** Through Zoom link.

**Class schedule:** 75% Online and 25% in-person

**Prerequisites:** AGR 3303 (Genetics) or PCB 3063 (Genetics).

**Text:** Breeding Field Crops, Fifth Edition by Sleper and Poehlman. An outline of lecture notes will be available on the website before the beginning of each major topic.

**Course Objectives:**

Introduce concepts and applied aspects of plant breeding and molecular biology that allow students to describe and discuss the available strategies for crop improvement.

### **Course Learning Outcomes:**

Upon completion of this course, students should be able to:

1. Explain the impact of plant breeding on society and global food security.
2. Explain the basic principles of plant breeding and how to apply them for the genetic improvement of plants.
3. Analyze total phenotypic variations and partition them into different components.
5. Apply fertility regulation mechanisms for crop variety development.
6. Explain how heritability and genetic gain concepts are applied to the genetic improvement of plants.
6. Determine which plant breeding techniques are suitable for cultivar development of specific crops.
7. Describe and distinguish various molecular breeding techniques and biotechnology methods that can be used for the genetic improvement of crops.

### **Grading:**

There will be four major exams. **Each of these exams will count as 100 points. Exams 1, 2 & 3 will be administered by Dr. Babar, and Exam 4 by Dr. Altpeter.** The exams are not cumulative. **All the exams will be proctored in person.** Students will submit three assignment reports assigned by Dr. Babar (assignments 1 & 2) and Dr. Altpeter (assignment 3) with a **total of 190 points (assignments 1 & 2 count 60 points each; assignment 3 counts 70 points)**. Assignment-1 will include solving and explaining various problems related to qualitative inheritance; Assignment-2 will include solving and explaining various problems related to quantitative inheritance. **For assignments 1 & 2, students are required to participate in two 2-hour in-person classes listed in the syllabus.** For assignment 3, you will be required to design an experiment for biolistic gene transfer of recombinant DNA constructs to plants based on information that you can gather from the provided instructional videos and research articles. The grade for assignments 1 and 2 will be determined from a formal written report. For assignment 3, your grade will be determined from your answers to a questionnaire.

**Breeding field tour:** A breeding field trip will be organized to visit UF's wheat and oat breeding program between **March 23-27**. The date and time of the field trip will be decided after discussion with students. **The field trip will be worth 20 points.** The field trip is required. The breeding field tour grade will be based on a formal written report.

**Bonus Quiz Points:** Bonus quizzes are worth **1 point** each and will be given randomly throughout the semester. These quizzes will be conducted through Canvas. **Students will be given 8 minutes to answer the questions.** There is no make-up for missing a bonus quiz.

**Bonus discussion points:** Bonus points can be awarded by posting interesting discussion topics in Canvas related to plant breeding. The discussion topics must be related to the genetic improvement of plants, and students have to write at least a **300-word summary** on the findings

and significance of the topic and will send that to the instructor for review and approval before posting in Canvas. A student can get **1 point** by posting one topic and can't post more than **2 topics**. **A student can get a maximum total of 2 discussion bonus points by posting two interesting plant breeding topics.**

**The maximum available total course points (excluding bonus points) are 610:**

		<b>Points</b>
Exam	four	400 (each worth 100 points)
Assignment	Three	190 (assignments 1 & 2 are 60 points each; assignment 3 counts 70 points)
Breeding field tour	one	20 points
Quiz and discussion		12-16 points (Bonus)
<b>Total</b>		<b>610</b>

**Makeup Exam:** A zero will be given if you miss the scheduled exam. A makeup-exam may be offered at the discretion of the instructor and will only be offered with a legitimate excuse for missing the scheduled exam (medical, family emergency, official university and religious holiday) will be accepted. Excuses for missing upcoming exams should be sent to the instructor for approval at least 24 hours before the scheduled exam.

**Exam feedback:** 5 questions with the highest percentage of wrong answers will be provided to students after each exam. However, students can meet with the instructor and TA to get exam feedback as well.

**Assignment feedback:** Assignment feedback will be provided through Canvas.

**Grades will be assigned according to the following scale:**

<b>Letter Grade</b>	<b>% Range</b>		<b>Point Range</b>	
A	100.00%	≥91%	610	555.1
A-	90.99%	≥88%	555	536.8
B+	87.99%	≥85%	536.7	518.5
B	84.99%	≥82%	518.4	500.2
B-	81.99%	≥79%	500.1	481.9
C+	78.99%	≥76%	481.8	463.6
C	75.99%	≥73%	463.5	445.3
C-	72.99%	≥70%	445.2	427
D+	69.99%	≥67%	426.9	408.7
D	66.99%	≥64%	408.6	390.4

D-	63.99%	≥61%	390.3	372.1
F	60.99%	≥0%	372.0	0.0

### **Grades and Grade Points Effective May 11, 2009 - Summer A**

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Passing Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1	0.67	0

### **Requirement for Learner Interaction:**

Learner interaction is required during course review sessions and during contributions in the online discussion forum.

### **Instructor response plan:**

The instructor strives to provide frequent feedback and short response times. Same-day response to emails and discussion postings can be expected, and feedback on assignments and exam grades will typically be provided within three business days of the submission. Grading of Assignments will take 5-8 business days from submission due to the time required for reviewing the long essay answers in this assignment.

### **Attendance and Participation:**

Students are expected to log on in time to the scheduled synchronous review sessions and have their cell phones turned off and their cameras turned on. Students are expected to be prepared (have completed modules and read papers prior to discussion) and participate in class discussions during synchronous review sessions, ask questions, and push for clarity. Bonus points are available for the initiation of a student-led discussion on a plant breeding/biotechnology topic in the online discussion forum in Canvas.

### **Course website:**

E-Learning system, Canvas, to <http://elearning.ufl.edu> is the online source for the majority of the course modules. All modules will be uploaded in the “module” section of Canvas. Assignments, quizzes, exams, and discussions will also be uploaded in the “module” section of Canvas. Announcements regarding general course information will be posted in Canvas throughout the semester. Students need to log in with GatorLink username and password for access. If you do not have a GatorLink ID, go to <http://gatorlink.ufl.edu> or the Help Desk: 392-HELP for assistance.

### **Technology requirements:**

Required peripherals include a working webcam, microphone, and speakers attached or built into the computer. Headphones are not permitted during proctored exams.

For video conferencing, you will need [Zoom](#).

It is recommended to have a minimum Internet speed of 5 Mbps for video conferencing. You can test your internet speed here <https://www.bandwidthplace.com/speed-test>

[Adobe Acrobat Reader](#) software is the free global standard for viewing and printing PDF documents. It is the only PDF file viewer that can open and interact with all types of PDF content.

The proctoring service Honorlock used during online exams requires the use of the web browser [Google Chrome](#) and the [Chrome extension for Honorlock](#).

A [guide on how to use Honorlock can be found here](#).

A cross-platform [multimedia player](#) that plays most multimedia files.

Information on how to gain [free access to journal articles at the University of Florida is provided here](#).

[Microsoft 365 Office for assignments and PowerPoint](#) for presentations.

[University of Florida students have access to discounted software](#).

This link provides information regarding technology requirements and skills you may need to use Canvas: <https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-tools-and-computer-skills-do-I-need-to-use-Canvas/ta-p/446129>. Minimum computer requirements can be found here: <https://ufonline.ufl.edu/resources/computer-requirements/>

### **Minimum technical skills required before engaging in this online course include:**

Being able to use the learning management system Canvas as explained in the previous section, using email with attachments, creating, editing, formatting and submitting files in commonly used word processing program formats (such as Microsoft Word or Google Docs), downloading and installing software, following tutorials for software use, using the video conferencing platform zoom including screen sharing and chat functions. Basic computer skills, including understanding fundamental operations like file management, using menus and toolbars, and navigating between different applications. Ability to perform online research using a variety of search engines and library databases.

### **Exam objectives:**

**Exam 1:** Students will be evaluated on:

- basic concepts of genetic and breeding principles
- contribution of plant breeding and the importance of international plant breeding institutions
- different reproduction methods and their importance in plant breeding
- application of genetic recombination in plant breeding
- inheritance of monogenic traits, how to apply the concept of testing of hypotheses to understand monogenic inheritance, and
- chromosome number variation and its manipulation in plant breeding to create variations

**Exam 2:** Students will be tested on:

- knowledge of continuous variation/polygenic inheritance
- concept of heritability and genetic gain, and their application in plant breeding
- Hardy-Weinberg law of equilibrium and relationship to plant breeding

- fertility mechanisms and their manipulation in plant breeding
- concepts of breeding environments, breeding goals, and selection objectives, and their application in plant breeding
- knowledge of direct and indirect selections, and genotype-environment interaction effects on traits, and their application in plant breeding

**Exam 3:** Students will be evaluated on:

- knowledge of methods for self- and cross-pollinating crop breeding methods and their comparisons
- the concept of factors affecting the selection process (such as environment, selection pressure, heritability, trait expression, etc.)
- the knowledge of speed breeding (double haploid, alternate season nursery, etc.) and its application in plant breeding
- the concept of the development of hybrid varieties and heterosis or hybrid vigor
- knowledge of UF plant breeding programs (corn, peanut, forage, and strawberry).

**Exam 4:** Students will be evaluated on:

- their ability to describe the environmental and economic benefits of transgenic crops
- knowledge of different plant tissue culture procedures and their applications.
- basic concepts of gene expression and minimal components of a transgene expression cassette
- the knowledge of different gene transfer methods and the molecular characterization of transgenic plants
- the concept of marker-assisted selection and its various applications in plant breeding
- their ability to compare QTL analysis and genomic selection.

### **Assignment objectives:**

#### **Assignment 1:**

In this assignment, students will learn

- How to derive a genetic hypothesis for qualitatively inherited traits,
- Use of the statistical method to prove the hypothesis.
- How to make a genetic interpretation of inheritance patterns for qualitative traits.

#### **Assignment 2:**

In this assignment, students will learn

- How to estimate genetic and phenotypic variances, heritability, genetic gain, realized heritability, and correlated response.
- How to make a genetic interpretation of inheritance patterns for quantitative traits.

#### **Assignment 3:**

This Assignment will make you familiar with

- Retrieving sequences from Genbank (NCBI),
- Using the SnapGene software that displays restriction enzyme sites in specific sequences,

- Designing primers to PCR amplify sequences and, at the same time, incorporate new restriction sites to clone the PCR amplified sequence in a specific recombinant DNA vector,
- Set up a biolistic gene transfer experiment for the genetic transformation of wheat.

**AGR 4320 – Plant Breeding  
Spring 2026**

***Schedule of Lecture Topics and Exams***

Lecture	Date	Topic
Week 1	01/12 to 1/16	Introduction; Plant breeders and their work; Contribution of ICAR. Review of Meiosis; Mendel's law of inheritance ( <b>Dr. Babar</b> )
Week 2	01/19 to 01/23	Reproduction in crop plants; Heritable variation: gene recombination in plant breeding ( <b>Dr. Babar</b> )
	<b>In-person Assignment-1 class (01/23)</b>	<b>Class on January 23, 2026, at the Agronomy 350 complex conference room from 3-5 pm on assignment 1. Assignment 1 is Due on January 29, 2026.</b>
Week 3	01/26 to 01/30	Discontinuous variation and plant breeding; variation of chromosome number ( <b>Dr. Babar</b> )
	<b>Assignment-1</b>	<b>Assignment 1: Qualitative Inheritance and Chi-Square (Module 1, week 2). Due on January 29, 2026 (Dr. Babar)</b>
	<b>In-person exam 1 (01/30)</b>	<b>Exam 1: 90 mins scheduled time; from 3 to 5 pm at Agronomy 350 complex conference room (Dr. Babar)</b>
Week 4	02/02 to 02/06	Continuous variation, polygenic inheritance; heritability, genetic gain ( <b>Dr. Babar</b> )
Week 5	02/09 to 02/13	Selection objectives; Indirect selection in plant breeding; selection efficiency ( <b>Dr. Babar</b> )
	<b>In-person Assignment-2 class (02/13)</b>	<b>Class on Feb 13, 2026, at Agronomy 350 complex conference room from 3-5 pm on assignment 2. Assignment 2 is Due on Feb 19, 2026 (Dr. Babar)</b>
Week 6	02/16 to 02/20	Fertility-regulating mechanisms and their manipulation ( <b>Dr. Babar</b> )
	<b>Assignment-2</b>	<b>Assignment 2: Quantitative inheritance and indirect selection (Module 2, weeks 4&amp;5). Due on February 19, 2026 (Dr. Babar)</b>
	<b>In-person exam-2 (02/20)</b>	<b>Exam 2: 90 mins scheduled time; from 3 to 5 pm at Agronomy 350 complex conference room (Dr. Babar)</b>
Week 7	02/23 to 02/27	Breeding methods for self-pollinating crops ( <b>Dr. Babar</b> )
Week 8	03/02 to 03/06	Breeding methods for cross-pollinating crops ( <b>Dr. Babar</b> )
Week 9	03/09 to 03/11	Breeding methods suitable for hybrid cultivars ( <b>Dr. Babar</b> )
		Breeding methods of corn, peanut, forage, and strawberry ( <b>Dr. Babar</b> )
	<b>In-person exam-3 (03/11)</b>	<b>Exam 3; 90 mins scheduled time; from 3 to 5 pm at Agronomy 350 complex conference room (Dr. Babar)</b>
	<b>03/12 to 03/13</b>	Introduction to Biotech crops I-II ( <b>Dr. Altpeter</b> )
Week 10	03/16 to 03/20	<b>Spring break</b>
Week 11	03/23 to 03/27	Introduction to Biotech crops III-VI ( <b>Dr. Altpeter</b> )

Week 12	03/30 to 04/03	Molecular characterization of (transgenic) plants I-II (Dr. Altpeter) Biotech demonstration videos I-III (Dr. Altpeter) <b>Lab-3 assignment:</b> Designing an experiment for biolistic gene transfer of recombinant DNA constructs to plants (Dr. Altpeter)
Week 13	04/06 to 04/10	Biotech demonstration videos IV-V (Dr. Altpeter) <b>Lab-3 assignment (continued):</b> Designing an experiment for biolistic gene transfer of recombinant DNA constructs to plants (Dr. Altpeter) In-person crop biotech laboratory tour, Wednesday, April 9 <sup>th</sup> , 3 to 5 pm in 3054 McCarty Hall
Week 14	04/13 to 04/17	Molecular markers and Marker-assisted breeding I-III ( <b>Dr. Altpeter</b> )
Week 15	4/20. In-person review session	Review session for exam 4 ( <b>Dr. Altpeter</b> ), Monday, April 20 <sup>th</sup> , 3:30 pm to 5pm <b>at Agronomy 350 complex conference room (Dr. Altpeter)</b>
	In-person exam 4 (04/22)	<b>Exam 4; 90 mins scheduled time on Wednesday 4/22<sup>nd</sup>, 3 to 5 pm at Agronomy 350 complex conference room (Dr. Altpeter)</b>

**Note: We will attempt to maintain the exam schedule; however, material may be altered for any given exam depending on time and coverage of lectures.**

### **Online Course Evaluation Process:**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

### **Academic Honesty:**

In 1995, the UF student body enacted an [honor code](#) and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students. **The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.** On all work submitted for credit by students at the university, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."** Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students' Office. (Source: 2012-2013 Undergraduate Catalog). It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

### **Software Use:**

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or



criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Campus Helping Resources:**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

1. *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)*

Counseling Services

Groups and Workshops, Outreach and Consultation Self-Help Library

Training Programs

Community Provider Database

2. *Career Resource Center, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)*

### **Services for Students with Disabilities:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester

**NOTE: The instructors reserve the right to change any information contained in this and other handouts in this course.**

**Note: Instructional materials for this course consist of only those materials specifically reviewed, selected, and assigned by the instructor(s). The instructor(s) are only responsible for these instructional materials.**