**Invasive Plant Ecology**
Spring 2019
AGR 4932, 3 credits

**Description**
Mechanisms and hypotheses to explain non-native plant invasions. Impacts of invasions on communities and ecosystems, including natural and agricultural areas, management approaches, and design and analysis of experiments. Offered spring term in alternating years.

Biological invasions can suppress native species, alter communities, and change ecosystem processes, and therefore are cited as one of the primary drivers of global environmental change. However, invasive species also provide unique opportunities for testing basic theories in ecology and evolution. In this course we will review the processes and underlying mechanisms of invasions, effects of invasions on communities and ecosystems, and management techniques, with an overall focus on conceptual frameworks, theory, and research approaches.

**Prerequisite**
Biological Invaders PCB2441, or permission of instructor

**Time**
Tuesdays 10:40-12:35 (periods 4-5) – Lecture and discussion

**Location**
McCarty B 3096 (in-person, online via Zoom, and recorded)

*Additional required asynchronous discussion online via Canvas

**Instructor**
S. Luke Flory
Associate Professor
Agronomy Department
University of Florida
Gainesville, FL 32611

Office location: McCarty B 3127A
* office hours by appointment
Office: 352-294-1581
flory@ufl.edu

**Required text**

**Reading list**
The readings for this course will vary depending on the interests and experience of the students but will focus on primary literature in invasion ecology such as:


<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Following this course, students should be able to:</th>
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<tr>
<td>1. Explain the history of invasion ecology.</td>
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<td>2. Outline the stages of the invasion process.</td>
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<td>3. Describe and critically evaluate hypotheses to explain biological invasions.</td>
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<td>4. Summarize the effects of invasions on communities and ecosystems.</td>
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<td>5. Describe possible management strategies for invasions</td>
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<td>6. Synthesize, critique, and write about primary literature.</td>
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<td>7. Lead discussions of peer-reviewed literature.</td>
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<td>8. Prepare a research prospectus focused on invasive species.</td>
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Grades

Your grade will be based on two exams, literature discussions and written synopses, and a research prospectus. Discuss with me ahead of time any anticipated problems with meeting deadlines.

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<tr>
<th>Task</th>
<th>Description</th>
<th>Points</th>
<th>Total</th>
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<tbody>
<tr>
<td>Exams (online)</td>
<td>Exam 1</td>
<td>100</td>
<td></td>
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<td></td>
<td>Exam 2</td>
<td>100</td>
<td>200</td>
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<td>Literature discussions</td>
<td>Lead discussion</td>
<td>40</td>
<td></td>
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<tr>
<td>(online)</td>
<td>Written synopses (4 x 10 pts each)</td>
<td>40</td>
<td>100</td>
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<td></td>
<td>Participation</td>
<td>20</td>
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<tr>
<td>Research prospectus</td>
<td>General idea and questions</td>
<td>20</td>
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<tr>
<td>(2 pages)</td>
<td>Outline</td>
<td>20</td>
<td>100</td>
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<td></td>
<td>Complete prospectus</td>
<td>60</td>
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Class total: 400

Grades will be assigned using the following scale:

94-100 = A; 90-93 = A-; 87-89 = B+; 83-86 = B; 80-82 = B-; 77-79 = C+; 73-76 = C;
70-72 = C-; 67-69 = D+; 63-66 = D; 60-62 = D-; < 60 = E.

Assignments

Exams
There will be two exams that cover the general concepts and ideas that we explore in class. The focus will be on understanding hypotheses, mechanisms and theory, not regurgitation of details.

Discussions
We will spend considerable time reading and discussing primary literature. You will be responsible for leading one discussion and writing synopses for four of the discussion articles.

Prospectus
Over the course of the semester you will develop a research prospectus (brief research proposal) focused on a major question in invasion ecology. The development will proceed from formulation of general ideas and questions to outline to a complete prospectus by the end of the semester.

Additional detailed instructions will be provided in class.

Missed Assignments
Please contact me as soon as possible if you do not expect to complete assignments on time so that we can agree on a revised due date or schedule make-up work.

Online Course Evaluation Process
Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.
Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

• University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
• U Matter We Care, www.umatter.ufl.edu/
• Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Online learning
Each online distance learning program has a process for, and will make every attempt to resolve, student complaints within its academic and administrative departments at the program level. See http://distance.ufl.edu/student-complaints for more details.